

MATH 3 ERRATA LIST

October 7, 2014

Errors in the current edition:

- Problem Set 9, Problems 6 and 7 – In the picture puzzle, the letter beside problem 6 should be “e” and the letter beside problem 7 should be “g.”
- Problem Set 11, Page 46 – In the picture puzzle, the number underneath the last blank should be “5” instead of “4.”
- Problem Set 15, Problem 2 – The answer in the answer key and on the CD should be “False.”
- Lesson 49, Page 230 – The second sentence underneath the image of the rectangle should read, “Since it’s 16, the distance all the way around the rectangle is 16.” The perimeter of the rectangle is 16, not 14.
- Problem Set 61, Page 295 – In the picture puzzle, the number underneath the last blank should be “6” instead of “4.”
- Problem Set 99, Problem 21 – The answer in the answer key should be “1 inch.”
- Problem Set 102, Practice E – The answer in the answer key should be “\$1.26.”
- Problem Set 105, Problem 15 – The answer in the answer key should be “C,” which is “northeast.”
- Problem set 117, Problem 8 – On the CD, the speaker reads the problem as “eight elevenths minus four elevenths” but the screen shows “ $\frac{6}{11} - \frac{3}{11}$.” The speaker is wrong, the text on the screen is correct.

Errors in old printings:

- Lesson 21, Page 96 – Ten lines of text from the top, “18” should be changed to “16.” $6 + 10$ is not 18.
- Lesson 25, Page 117 – The second sentence in the last paragraph of the lesson should read, “It’s actually the number eight thousand, five hundred thirty-seven.”

- Lecture 63 – On the third page of the CD for the multiplication facts for 8, $4 \times 8 = 32$, not 24.
- Lecture 103 – On the fourth page of the lecture, the student is asked to click on a number line to indicate the correct multiplication steps. The correct answers are 9 and 12, respectively, but they are counted wrong.
- Problem Set 112, Problem 14 – There should be blanks for the ten thousands and hundred thousands place.