

## **Math 4 Error List**

**September 15, 2016**

### **Errors in the current printing:**

- Problem Set 16, Problem 20 – The answer on the CD should be “65.”
- Lesson 19 – The CD lecture does not explain rounding and estimating three digit numbers. For this material, refer to the textbook.
- Problem Set 38, Problem 3 – The answer here is A, but choice C is also a correct way to write this date.
- Problem Set 63, Practice B – The problem’s voice does not match the text on screen. The text is correct, and the speaker should say “Here you need to multiply five hundred by three hundred in your head.”
- Quiz 9, Problem 5 – The phrase “Justin wants by” should be “Justin wants to buy” on both the CD and in the textbook. Also, the picture of the bookstore menu does not spell the word “supplies” correctly.
- Problem Set 99, Problem 4 – The instructions on the CD say to add, but they should say to subtract.
- Problem Set 118, Problem 12 – The voice should say “16 inches apart.” The text on screen is correct.

### **Errors that occurred in old printings. You may encounter these if you bought Math 4 before September 15, 2010.**

- Lesson 20, Page 80 – The third example on the page should be “ $654 > 546$ .”
- Lesson 40, Problem 2 – The question in the textbook and on the CD should read “You can only add three double-digit numbers in your head by first changing all the ones digits to 0s.” The answer in the answer key should be “False.”
- Lesson 47, Page 216 – The last sentence in the second text block should read, “For example, if you couldn’t remember if  $9 \times 2$  was 17, 18, or 19, you could figure out it has to be 18 since 18 is an even number.”

- Lesson 49, Problem 4 – The problem on the CD should read, “If there are 17 marbles in a bag and 9 of them are blue, what fraction of the marbles in the bag are blue?”
- Lesson 53, Page 239 – In the textbook, the text above the number 351,294,627 should read “the 2, 9, and 4.”
- Lessons 53, 54, 55, 56, and 66; problem 22 in all – The answers to these questions cannot be entered on a Mac. Because of this error, the bonus round at the end of lesson 53 may not be accessible.
- Lesson 57, Practice B—On the CD, the answer box should be big enough to accommodate a comma in 24,000.
- Problem Set 59, Practice A – The second entry on the diagram in the textbook should say “eraser” not “marker.”
- Lecture 63 – On the CD, the 4 facts in the table at the end of the lecture should read, “ $4 \div 4 = 1$ ;  $8 \div 4 = 2$ ;  $12 \div 4 = 3$ ;  $16 \div 4 = 4$ ;  $20 \div 4 = 5$ ;  $24 \div 4 = 6$ ;  $28 \div 4 = 7$ ;  $32 \div 4 = 8$ ;  $36 \div 4 = 9$ .” The 9 facts should read, “ $9 \div 9 = 1$ ;  $18 \div 9 = 2$ ;  $27 \div 9 = 3$ ;  $36 \div 9 = 4$ ;  $45 \div 9 = 5$ ;  $54 \div 9 = 6$ ;  $63 \div 9 = 7$ ;  $72 \div 9 = 8$ ;  $81 \div 9 = 9$ .”
- Lesson 63, Practice B—On the CD, the speaker should say “500 times 300.”
- Lesson 63, Practice E—The problem on the CD should read, “The store sells 7 brands of cola and has 7 bottles of each brand. How many bottles of cola does the store have in total?”
- Lesson 67, Page 303 – In the last paragraph, the sentence that reads “The angle on the left is a much bigger angle” is incorrect. The angle on the right is bigger.
- Problem Set 105, Problem 10 – The problem’s voice on the CD says “52 divided by 3” but it should be “53 divided by 2.” The text on screen is correct.
- Problem Set 112, Page 584 – The example showing a conversion from a percent to a fraction should say “29%” and “ $\frac{29}{100}$ .”
- Quiz 3, Problems 7 and 8 – The instructions on the CD should read “Find an estimate for the problem below.”
- Quiz 8, Problem 24—The voice on the CD says to add “42 and 39.” He should have said “45 and 27.”